Some notes on writing papers

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- 1. Present the focus of your paper and your findings early in the paper. Normally, the greatest temptation is to treat your paper like a mystery novel. DON'T DO THAT! You aren't writing a mystery.
- 2. Let the reader know the results up-front, and discuss what you are going to show examples/figures/... **BEFORE**, not after, you present them in the paper.
- 3. Be clear and stick to a professional format. If you aren't sure, then look at the relevant journals (if you are presenting/analysing standard phonological data, then look at the journal **Phonology**, if you are presenting experimental data, then look at the **Journal of Phonetics** or the **Journal of Laboratory Phonology**).
 - (a) Make sure examples/figures/tables are in a standard format (look at journals).
 - (b) Make sure they have captions that help understand what they represent.
- 4. If you have experimental/count data, make sure to have plots, and make sure that they are legible with proper axes and clear text.
- 5. Have an *Abstract* before the Introduction, where you summarise the main focus and your findings in about 200 words.
- 6. Have proper sections (the minimal list is given below)
 - (a) *Introduction*, where you present the crucial topic, and your findings.
 - (b) Background.
 - (c) Your Data and Analysis (you could break this up into two or keep it as one).
 - (d) *Conclusions* (Should include a brief discussion of why others should care about your results).
- 7. Have section numbers (If you are using Word, it allows you to generate this. Use that if you can...it will save you a LOT of time in the future.)
- 8. Have proper citations (use reference software Zotero and Mendeley are free, and have plug-ins for Word/Open Office/...).
- 9. Check for errors/typos.
- 10. Add page numbers.
- 11. Finally, here are some more resources you might want to see:
 - (a) This link is good to get an idea of how to organize a paper.
 - (b) Some Dos and Don'ts
 - (c) Some more information from Bruce Hayes if you are interested.